



Winthrop Primary School Annual Report 2015



Learn and grow together

An Independent Public School

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Learn and grow together

This 2015 Annual Report is a review of the achievements and progress we have made towards the milestones as stated in our 2015—2017 Business Plan which is available on the school web site www.winthropps.wa.edu.au

2015 School Highlights

11 Year 6 students and 12 Year 7 students from 2014 accepted into Gifted and Talented programs at a range of Western Australian public high schools.

2015 Education Award Nominations in categories of:

- ◇ Graduate Teacher of the Year: *Jennifer Cotham*
- ◇ Primary Teacher of the Year: *Celeste Dickinson and Sue Hartley*
- ◇ School Leader of the Year: *Karina Meldrum*

Nomination for and achievement of Teacher Development School status.



Principal's Introduction

Welcome to the 2015 Winthrop Primary School Annual Report . This report outlines key achievements, special projects, initiatives and events at our school.

In 2015 it was confirmed that Winthrop Primary School, due to a reduced number of student enrolments, would be reclassified from a level 6 to level 5 primary school.

Winthrop Primary School has a history of academic, musical, sporting and social achievements which have been supported by the commitment and enthusiasm of students, staff, parents and the local community. We all share a common goal to *Learn and Grow Together*.

Our school is enriched by the multicultural background of 48% of our families, the inclusion of students with special needs and gifted and talented students. Our team of 73 talented and experienced staff strive to maximise learning success for all students by providing a quality program which is enhanced by specialist programs and enrichment opportunities.

The implementation of the new Business Plan commenced in 2015 following an exemplary review of the previous plan conducted by the Department of Educational Services in 2014.

The School Board played an integral role in the development and monitoring of the 2015—2017 School Business Plan. The focus of the School Board was on the reviewing progress against Business Plan targets. The School Board provided input into the development of new policy in the areas of Behaviour Management, Complaints Management, Classroom Placement and the updated Students at Educational Risk policy.

Parent Representatives on the School Board visited classrooms, liaised with parents and staff, attended assemblies and special events and provided a parent perspective on new initiatives. Improved student outcomes were the focus for all decisions.

The school website is the first port of call for all information and electronic newsletters are sent each fortnight. Communication with the community included classroom websites, whole school parent meeting in term 1 and a whole school parent evening in term 3. Parents attended workshops, assemblies and many special events.

Principal's Introduction cont.

Parent volunteers play an integral role in fundraising initiatives to support the purchase of extra resources for the school. The Parents and Citizens Association (P & C) is an active volunteer group involving Parent Classroom Representatives, a band committee, canteen committee and the organisation of the uniform shop and school banking. The P & C also organised events and speakers this year in Cyber Bullying, Protective Behaviours and Drug Awareness. Funds raised were used to upgrade the Library with new furniture, to purchase ipads and reading books and to build a nature playground.

Winthrop Primary School implemented and reported against the Western Australian Curriculum, guided by the School Curriculum and Standards Authority. Teachers worked collaboratively to plan, implement, moderate and assess student progress. System tests such as NAPLAN and on-entry tests; along with newly introduced Australian Council for Educational Research (ACER) on-line tests assisted teachers to make on-balanced judgements of students progress and achievement.

An exciting aspect of the program at Winthrop Primary School in 2015 was the embedding of the cross curricular priorities throughout the curriculum. This whole school focus was exemplified in the engagement of all classes in the 'Be the Change' projects. These projects had an explicit focus on broadening students' understanding and knowledge of the world around them.

At Winthrop Primary School we embrace a culture of ongoing improvement and look forward to 2016 being one of continued success. If you would like further information on our school's performance please visit our school website, speak with School Board members or the Leadership Team.

Kind regards,

Julie Carlson

Principal

2015

2015 Highlights cont.

Winthrop Primary School won the Eagles Cup Interschool Australian Football League interschool competition.

WPS Strings Ensemble adjudication of Excellent at the Western Australian Schools Orchestra Festival.

Academic achievement across several areas in NAPLAN in Years 3 and 5 were above like schools.

Outstanding performance of Winthrop Primary School Band at the Government Schools Music Society Concert



Attendance and Destinations

Winthrop Primary School

Attendance Overall Primary

	Non-Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2013	94.9%	95.2%	93.7%	78.4%	91.2%	80.7%	94.8%	95.2%	92.6%
2014	94.1%	95.1%	93.2%	null%	null%	null%	94.1%	95.1%	92.1%
2015	95.1%	95.4%	93.8%	69.4%	92.9%	81.2%	95.1%	95.4%	92.7%

Student Type :

	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
2013	85.1%	11.4%	2.6%	0.7%
2014	82.2%	15.3%	2.3%	0.0%
2015	87.5%	11.3%	0.8%	0.1%
WA Public Schools 2015	78.0%	15.0%	5.0%	2.0%

2015 school destinations of the 2014 student cohort

Year Level : Male: 52 Female: 43 Total: 95

Destination Schools	Male	Female	Total
4002 Applecross Senior High School	20	15	35
1396 Kennedy Baptist College	8	5	13
4034 Melville Senior High School	4	4	8
1299 Corpus Christi College	6	1	7
4042 Perth Modern School	6	1	7
4048 Rossmoyne Senior High School	2	5	7
1277 All Saints' College	1	4	5
4025 John Curtin College Of The Arts	1	1	2
1152 Penrhos College		2	2
4126 Willeton Senior High School	1	1	2
4193 Byford Secondary College		1	1
1063 Cbc Fremantle	1		1
4012 Churchlands Senior High School	1		1
4049 Como Secondary College		1	1
4072 Denmark Senior High School		1	1
1432 Emmanuel Catholic College		1	1
4029 Kent Street Senior High School	1		1
1369 Ursula Frayne Catholic College	1		1
1154 Wesley College	1		1

Destination Schools for Total 2016

Applecross SHS	38
Melville SHS	4
Rossmoyne SHS	4
Perth Modern	3
Como SHS	1
South Fremantle SHS	1
John Curtin SHS	3
All Saints College	1
Santa Maria	1
Leeming SHS	2
Corpus Christi	4
John Curtin	3
Wesley College	2
Trinity	1
CBC	2
Mercedes	1
Penrhos	1

The Winthrop Primary School community works together to support all students in becoming successful learners, confident and creative individuals, and active and informed

Cross Curriculum Priorities and Social Responsibility

- Cross Curriculum committee created and whole school plan developed.
- Bush Tucker garden created as part of Aboriginal Education Program.
- Community, Staff and Classroom Agreements were created in-line with the updated Behaviour Management Policy.
- Work Habits assessment rubrics were created for P-6 students to ensure consistency across the school in monitoring and reporting on social outcomes.

Nature Play

- Nature Playground commenced.

Safe and Supportive Environment

- The National Quality Standard is being reviewed by the K-2 teachers to assess Winthrop's ability to meet the standard.
- Expenditure of \$14000.00 on home-reading books. All pre-primary to year 2 books were levelled according to reading difficulty to ensure appropriate books were promoted through home reading.
- New Guided Reading books have been purchased for year 2 and year 3.
- The Meeting Initial Needs In Literacy (Mini-Lit) Reading program commenced with the training of 7 Educational Assistants. The Mini-lit program involved small group instruction of 4 students per group and involved 30 students. Three kits were purchased at a cost of \$5400.00.
- Library upgrade included new bookshelves, desks and soft furnishings. The enhancements to the Library were made possible through funds raised by the P & C, parent donations and school funds.
- Funds increased for Art supplies from \$3000 to \$7000 and housed in store rooms to encourage sharing amongst classes.
- Desks were purchased for PP, A, B and C block to facilitate small group activities. Stools that assist in the development of core strength were purchased for the desks.
- All teachers electronically recorded parent meetings and behaviour incidences using the school computer system—Integris.
- Staff received professional learning on using 'Connect', an ICT platform to communicate with peers and students. Staff trialled the approach in classrooms in setting tasks and homework.
- A new contract was signed with OSH for before and after school care with the school receiving over \$10 000.00 for the hire of the classroom.
- Carpet installed in the OSH room.
- New medical room furniture and storage purchased.
- Revised student medical referral system to the office.
- Ice packs and band-aides made available in every area.



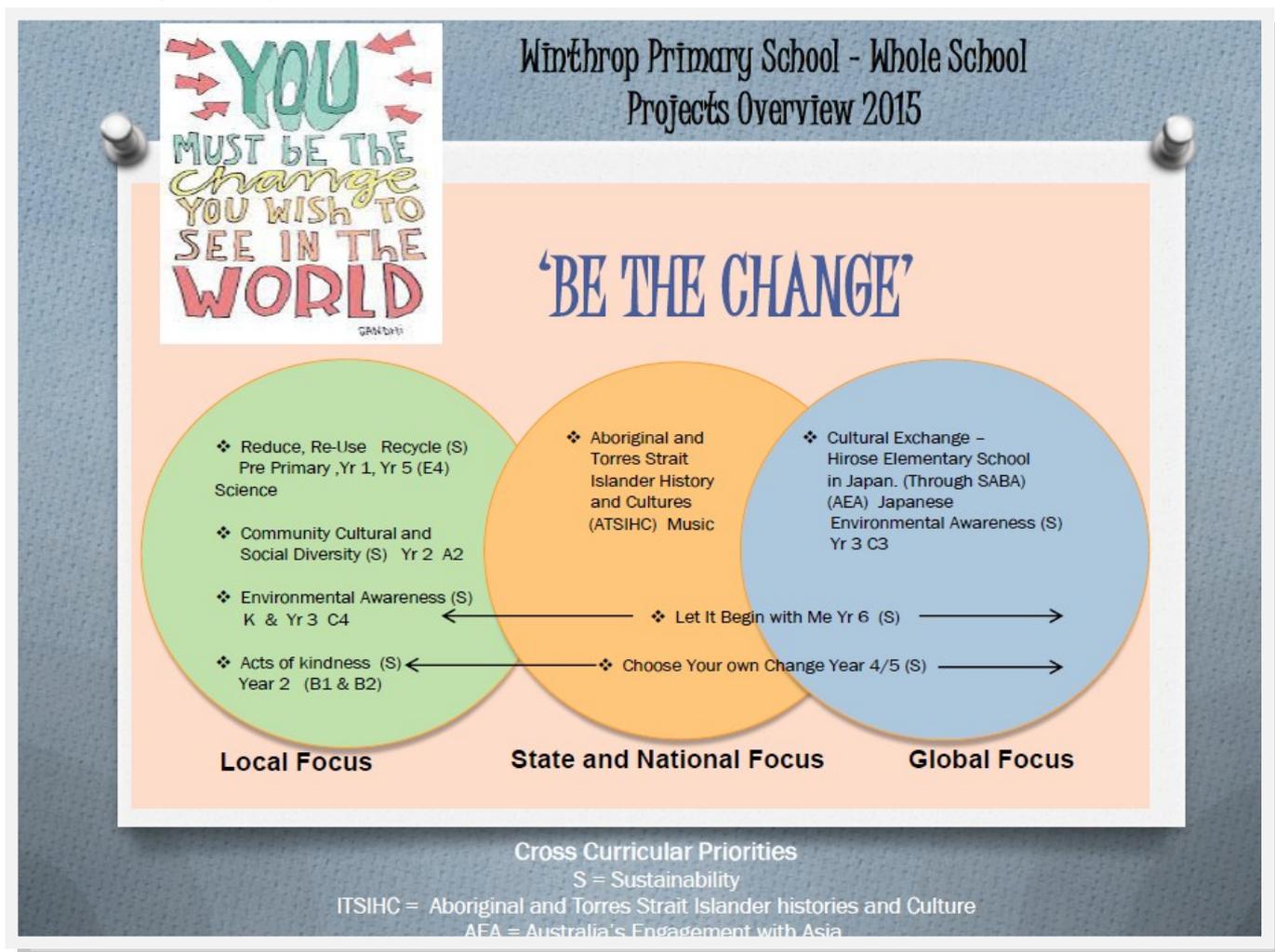
Technology

- 14 new desktop computers were purchased.
- Software installed using an Apple Volume Purchasing system. 11 new Ipads ordered so that there is a set of 30 available in the library for classroom use.
- Whole school scope and sequence developed by the Technology committee to include digital and design technologies.

Parents are our partners and together we will build on and extend our local and broader community partnerships to improve our learning program, facilities and reputation.

Promotion of Winthrop Primary School

- Winthrop Primary School was successful in our application to become a Teacher Development School in Science and Technology.
- Minister for Education visited Winthrop PS and visited individual classrooms identifying achievement of Business Plan targets.
- 2015 Education Award Nominations in categories of:
 - Graduate Teacher of the Year: Jennifer Cotham,
 - Primary Teacher of the Year: Celeste Dickinson and Sue Hartley
 - School Leader of the Year: Karina Meldrum
- Outstanding Open Night showcasing rich literacy/numeracy learning environments and highlighting specialist programs.
- Book Week celebrations included a whole school parade, second-hand book exchange, lunch time story book reading, Scholastic Book sale resulting in the purchase of new library books, pyjama night and photographic displays.
- Science week activities in partnership with Murdoch University involving the installation of a fish tank.
- Exciting *Be the Change Projects* occurring in every classroom (Waste Wise activities, Water Wise, Recycling, Wildlife protection)



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Promotion of Winthrop Primary School

- Highly successful Faction Athletics Carnival.
- Website upgrades and links to the website included in newsletters.
- Kindy and Pre-Primary Induction for new parents. Induction included a presentation by administration and teachers followed by a tour of the school led by year 6 student leaders. The Induction booklet was updated with links to useful information and uploaded to the school website.
- Laptop Induction for new parents.
- 1:1 Laptop Survey Conducted with staff, students and parents.
- Parent workshops were held with a focus on Cyber Safety, Drug Education and Protective Behaviours.
- School Board Chair attended and presented at assemblies and special events.
- Japanese exchange students participated in Winthrop Primary School activities for over 2 weeks.
- Japanese video conferencing with a Japanese school to reinforce language learning.
- Promotion of whole school events via poster frames erected around school.
- Students engaged in community service as part of the Be the Change project. Projects included looking after severely disabled adults, contributing to the Xmas Appeal, fundraising for Nepal.
- Partnership with senior students and school band with Gleddon House residents.



The staff at Winthrop Primary School are committed to quality teaching and will continue to build their capacity to deliver quality learning opportunities in support of improved student outcomes.

Data Informed Planning

- A new literacy and English as an Additional Language (EA:) support timetable was created to support a greater number of students in year 1-4 classes.
- Pre-primary and year 1 teachers used on-entry data to inform classroom planning.
- ICT team developed a whole school plan in Information Communication Technology. The plan will provide a scope and sequence of skills to be taught in each year level.
- Implementation of self-assessment processes on National Quality Standard with all K-2 staff.
- Formative Assessment Team are leading the school in pedagogical strategies.
- Behaviour Management Policy updated to include a restorative approach to behaviour and teachers encouraged to ensure a consistent 123 approach to classroom behaviour management.

Professional Learning and Extending Teacher Skills

- Staff led and/or attended professional learning in:
 - Literacy with the Language Development Centre Connect
 - English as an Additional Language
 - Special Educational Needs Reporting
 - Diana Rigg follow-up professional learning at school for interested staff
 - Protective Behaviours
 - Interactive Board Technology
- Bluearth coaching in physical activity and social skills for all classes.
- Speech screening for K-2 identified students.
- Support with English as an Additional Language (EAL/D) teaching, learning and assessment strategies. Visiting Consultant modelled lessons, worked side by side with teachers and assisted in monitoring using EAL progress maps.
- Literacy/EAL support timetable provided to 74, year 1-3 students for one hour, three days per week.
- Literacy and Numeracy support provided in Term 3 and 4, three days per week by Jennifer Kinson who modelled lessons using ipads and worked side by side with teachers.
- Winthrop Primary School's application to become a Teacher Development School in 2016 for Science and Technology was successful.
- Staff engaged in a two day professional learning in Peer Observations to encourage teachers seeking feedback from each other. This approach was mandated in Focus 2014 and 2015.
- Staff were provided an opportunity to work with a life coach receiving spaced sessions over the year (12 teachers and the administration team involved in 5/6 lessons each)



Collaborative Planning

- Teachers met in teams fortnightly to discuss curriculum imperatives and to monitor student progress against whole school and classroom plans.
- Performance Management conducted in teams and individually.

To achieve our IPS Business Plan targets of improved NAPLAN schools against 'like schools' the following strategies were implemented:

- Selected year 6 students participated in NAPLAN on-line Science test.
- On Entry Testing in 2016 to include all students from pre-primary to year 1.
- MiniLit program implemented.
- Implementation of ACER standardised tests in Science, Mathematics, Reading and Grammar and Punctuation.
- Speech Screening commenced in Term 4 with 32 nominated students. The speech pathologists met with teacher co-ordinator and the administration team to discuss results and provide options for future support.
- Hand-over files created to ensure well documented approach to transition.
- Australian Council of Educational Research (ACER) on-line testing was introduced this year to enable students to practise on-line testing and to enable teachers to use the data to compare progress with term 1 results. The data from the English, Mathematics and Science ACER tests were used by teachers to assist in determining an 'on-balanced' judgement for reports.
- Professional learning provided by Dianna Rigg with a focus on the development of whole school phonemic awareness approaches and planning.

Excellence in Teaching Initiatives in 2015 included:

- Peter Hamilton, External Researcher interviewed staff on the advantages of Independent Public School status. Research findings are currently being published and will inform the direction of the IPS initiative. 5 Primary Schools were selected by the Department of Education.
- Bluearth coaching in physical activity and social skills lessons was held with all students. Each class received 2-5 lessons. Year 5 students participated in extra Bluearth leadership lessons to enable their participation as leaders in 2016.
- Coaching strategies and professional learning implemented with a focus on supporting teachers to reach professional goals and build a collegiate community.
- All staff completed Canberra University online professional learning course relating to the Nationally Consistent Collection of Data for School Students with Disability.
- All staff participated in online and face-to-face professional learning in Protective Behaviours.



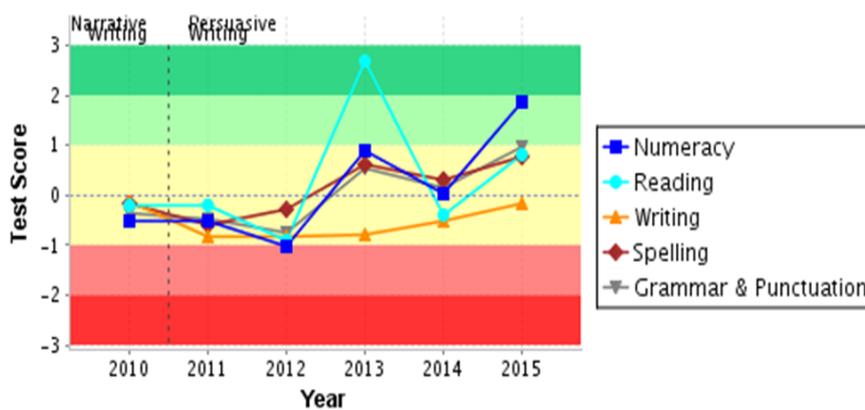
Learning Area Targets

At Winthrop Primary School all students are encouraged and supported to strive for excellence and to achieve their potential.

English

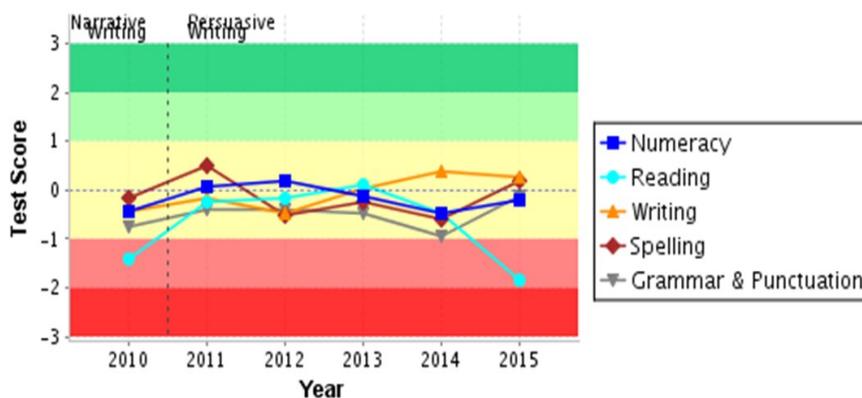
Year 5 NAPLAN results indicated Winthrop Primary School results are within the expected performance range compared to 'like school's. Reading results appear to show a downward trend because of the very high results achieved with this cohort in 2013 however 2015 results compare favourably to 'like schools'.

Year 3 Performance



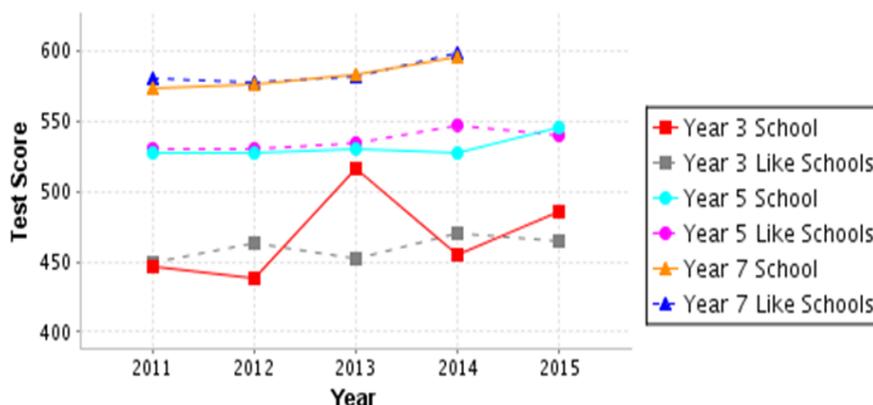
All areas of Naplan English demonstrate an upward trend line.

Year 5 Performance



Upward trend line in all Naplan areas except reading where the downward trend line is attributable to exceptionally high results in the 2013 Yr 3 reading results of this cohort.

Average Reading Score



As compared to like schools:

Yr 3 Reading– Above.

Yr 5 Reading –= This was the first year, that our students achieved above like schools.

Both year groups achieved higher reading scores than achieved in 2014.

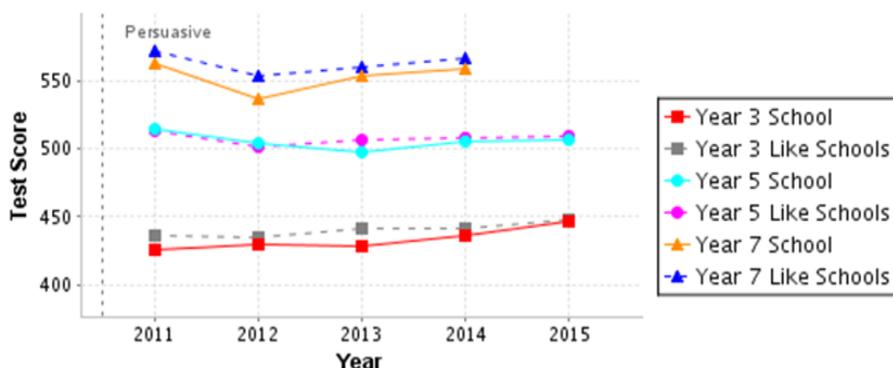
Excellence in Learning

LEARNING AREA TARGETS

At Winthrop Primary School all students are encouraged and supported to strive for excellence and to achieve their potential.

English

Average Writing Score



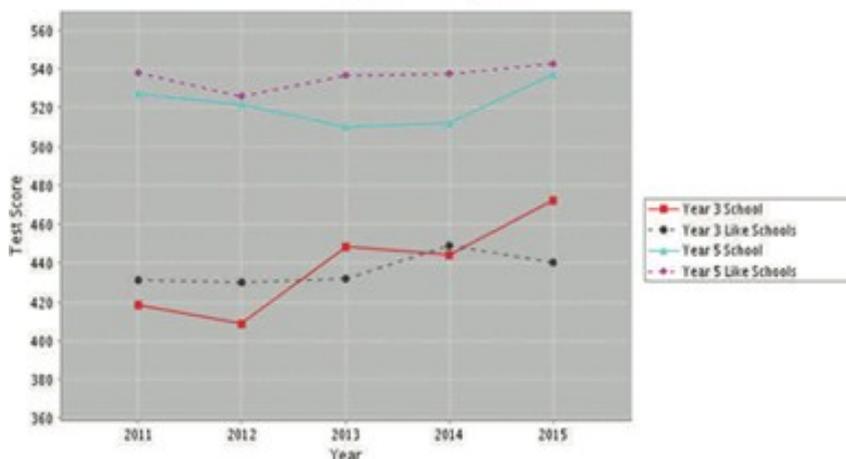
Compared to like schools year 3 results indicate similar performance.

Year 5 results are slightly below like schools.

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Mathematics

Average Numeracy Score



Performance in Numeracy indicated an upward trend line in both year 3 and year 5.

Proficiency Band Summary - Numeracy

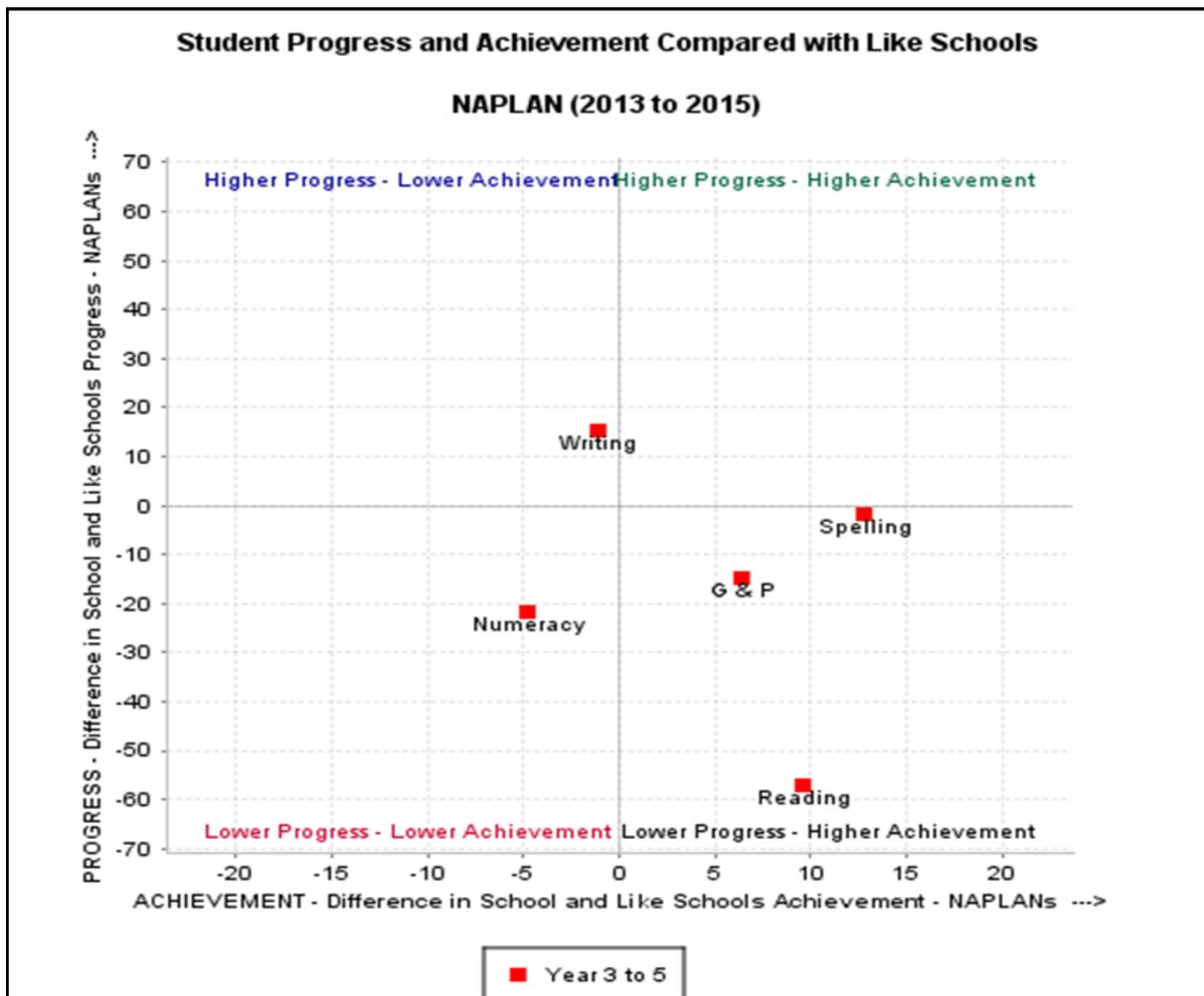
Band	Numeracy												
	Year 3				Year 5				Year 7				
	Sch	Like Sch	Sch	Like Sch	Sch	Like Sch	Sch	Like Sch	Sch	Like Sch	Sch	Like Sch	
10													
9										40%	37%		
8					16%	26%	28%	27%	22%	29%			
7					17%	26%	14%	27%	22%	21%			
6	40%	31%	51%	33%	37%	30%	33%	29%	13%	9%			
5	22%	35%	16%	25%	21%	14%	20%	13%	4%	3%			
4	14%	20%	22%	22%	3%	4%	5%	4%	0%	0%			
3	15%	11%	6%	14%	5%	1%	0%	1%					
2	6%	2%	4%	5%									
1	2%	0%	2%	1%									

Year 3 students scored particularly well with 51 % of students scoring in the top proficiency band. Commendations to the teaching programs in year K-3 as this high performance can be directly attributed to excellent numeracy teaching and learning practices.

LEARNING AREA TARGETS

At Winthrop Primary School all students are encouraged and supported to strive for excellence and to achieve their potential.

All Naplan Areas Summary



Schools aim for High Progress and High Achievement between year 3 and 5 .

Writing and spelling are almost in this quadrant.

Reading indicates low progress between year 3 and 5 and this may be due to high achievement results achieved in year 3.

Numeracy progress and achievement continue to be a focus particularly in year 4 –6.

MUSIC

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- In 2015 music continued to have a high profile in our school. All children from Years p to 6 received a weekly music lesson. 100 children were learning musical instruments at the school through the band and string programs run by the P&C and School of Instrumental Music (SIM).
- The string ensemble participated in the WA Schools' Orchestra Festival and achieved an adjudication level of 'excellent'. The group also presented concerts for family and the school community and a combined concert with Ardross Primary School.
- Year 6 students were invited to sing the song 'Aboriginal Soldier' at the Reconciliation Week Commemorative Service in Kings Park. The students performed at a very high standard.
- The Year 3 and 5 students participated in Sing Fest, a singing festival for schools in our district.
- The Year 5 band participated in Play Fest an instrumental festival for schools in our district.
- Students in the school's band program performed on many occasions at school and outside venues. Highlights included excellent performances at the Crown Theatre, Big Band Bashes, Gleddon Concert and our annual concert Air in August.
- To further complement our music program, children from Years 1 to 6 attended performances by The West Australian Symphony Orchestra at the Concert Hall and experienced live performances by Datiwuy Dreaming, an indigenous group through the Musica Viva program and WA Opera Company.



Science

Highlights and Achievements

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- Data Walls continued to be used to assess student improvement.
- Acer testing introduced to collect data on student Science knowledge and improvement.
- Continuation of Scientist in Schools Program with Stephen Beatty, PhD. Research Fellow, Freshwater Fish Group and Fish Health, School of Vet Science, Murdoch University. This partnership resulted in a donation of an aquarium and freshwater fish to coincide with National Science Week.
- Special Science Activities included the Science Alive Program presented by a visiting Science teacher, Water Corporation incursions with Year 2 and 4.
- Sercul Incursion resulted in the building of a frog friendly garden outside the Science Room. The garden was made possible by a donation of plants from Sercul and materials for building the pond from parents.
- Science assembly in collaboration with Year 3 students to highlight 'Science is everywhere' during Science Week as well as activities to promote this during the week.
- Continued Lunch Time Science Activities for students.
- Winthrop Primary School selected as a Teacher Development School for Science and Technology in 2016-2017.



Interschool Moderated Task Assessment Results

Year	A (%)	B (%)	C (%)	D (%)	No grade	Number of students assessed
1	8	44	47			68
2	5	51	44			81
3	7	47	47			90
4	14	33	47	5		97
5	14	43	42	1		79
6	19	40	37	3		87

Excellence in Learning

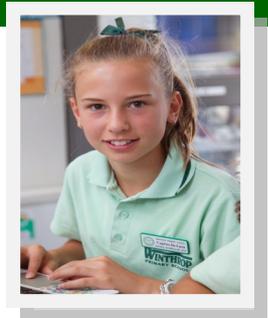
LEARNING AREA TARGETS

Japanese

- Winthrop Primary School combined with schools in the Asian Hub, Applecross SHS, Booragoon PS and Brentwood PS to take part in the third annual Nihon Matsuri Japanese Festival. Over 130 students participated in this event with 30 from our school. Students had the opportunity to interact with Applecross SHS Japanese exchange students and took part in Japanese traditional arts, craft, martial arts, cultural activities, games and drumming.
- Our school hosted 7 students from Gunma, Japan for two weeks.
- Year 6 students received pen pal letters from Namazu Elementary School.
- All students in year 4-5 participated in a bento lunch as part of a restaurant scene role play.
- For the Japanese assembly students from year 1-3 sang Japanese songs and students from year 4-5 presented their iMovie trailers.
- All students in year 6 participated in language perfect's online language competition with some receiving silver and gold medals.
- Inaugural video conference with Grade 6 students from Hirose Elementary School, Wakayama Prefecture, Japan, using the Department's SABA system. Students participated in self-introductions, 'Scissors, paper and rock' game and a showcase of traditional Japanese games by the Japanese students. We look forward to more communication between the students via this method in 2016.

Humanities and Social Sciences

- In 2015 two specialist teachers taught History and Geography from Year 1 –6.
- Teachers supplemented this specialist area with in class lessons expanding on content and skills as outlined in the Australian Curriculum.
- Teachers accessed school based History Glossaries to focus on the development of a shared language of history in order to provide subject specific terminology.
- Teachers worked collaboratively to design moderated tasks.
- Planning included integration with the Cross Curriculum Priorities of Sustainability, Aboriginal Education and Asian studies.



Physical Education

Winthrop Primary offered a wide range of sporting and fitness activities aimed at developing health, well-being, teamwork, sport skills and an appreciation of sport and fitness as part of a healthy, balanced lifestyle.

The weekly program was provided by the specialist teacher and supported by the deputy principal and classroom teachers. Here seasonal sport such as netball, football, cricket, soccer, volleyball, tennis and softball were offered to students. The daily program has a strong focus on teaching fundamental movement skills, building strength and fitness associated with a range of sports. Daily fitness was offered by the classroom teacher. Here students were offered a range of short activities aimed at benefiting anaerobic fitness. During second term students were given the opportunity to undertake training for the cross-country event. Three times a week the Years 5 and 6's practiced their long distance running. The years 4 and 5's were provided with the opportunity twice a week. Students from pre primary to year 7 participated in swimming classes with the year 6's undertaking a beach swimming program at Cottesloe Beach.

A strong emphasis on being part of a team is supported by the sporting structure being based on the faction system. Students are very loyal to their faction, Banksia, Wattle, Casuarina or Tuart, and work hard to contribute toward their success. The faction teams give senior students the opportunity for leadership roles in coordinating games for junior students, assisting with sports programs and taking leading roles in the management of sporting events.

2015 saw Winthrop excel in a number of sport competitions. The interschool football team went back and once again won the Eagles Cup. We were also runners up in interschool soccer, netball, swimming, cross country running and athletics.

We take pride in our success in the sporting arena, however, our focus is ensuring that all students participate with enthusiasm, enjoyment and sportsmanship. The Blueearth Physical Activity program was introduced to compliment the existing program with a focus on developing interpersonal skills, sportsmanship and team cohesion.



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