



Winthrop Primary School Annual Report 2017



Learn and grow together

An Independent Public School

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9310 6100

This 2017 Annual Report is a review of the achievements and progress we have made towards the milestones as stated in our 2015—2017 Business Plan which is available on the school web site www.winthrops.wa.edu.au

2017 School Highlights

Winthrop Primary School
Department of Educational
Services Independent
Public School Review.

Outstanding performance of
Winthrop Primary School Band
at the Western Australian
Government Schools Music
Society Concert.

Winthrop Integrated Learning
through Drama (WILD) troupe,
who performed with our School
Band to a standard of
excellence at the Western
Australian Government
Schools Music Society
Concert.

Winthrop Primary School
Melville Districts Interschool
School Sports Association
A Division Athletic Champions.



Introduction from the Principals

The 2017 Annual Report provides a summary of the school's performance and highlights for the year. It details key achievements, special projects, initiatives and events. Throughout 2017 additional information has been provided to the school community in newsletters, school website, reports to the School Board and P&C Association, parent workshops, assemblies, special events, classroom webpages and reports to parents.

Winthrop Primary School is a community enriched by a broad and diverse population. Almost 50% of our families come from countries other than Australia and we value the unique richness that they share within our school. Together we promote harmony and respect for all cultures, religions and individual needs.

Our school Business Plan, programs, staff, partnerships and resourcing is directed to support all students and families who make up our community.

In line with Focus 2017, we strive to provide excellence and equity which encompasses the four priorities of High-Performance—High Care. These being;

- Success for all students
- High quality teaching
- Effective leadership
- Strong governance and support

We are continually reflecting on ways to accelerate learning success for every student. The school offers a wide range of programs offering enriching learning opportunities for students.

These include

- ⇒ Specialist programs in Music, Drama, Health, Languages (Japanese) and Science.
- ⇒ Support for students with disability.
- ⇒ Extensive Music program—SIM tutors, School Bands, School Choir.
- ⇒ WILD Troupe (Winthrop Integrated Learning Drama Troupe).
- ⇒ Interschool sport teams.
- ⇒ Blue Earth Student Leaders.
- ⇒ Cross Curricular Initiatives at a local, state, national and global level—*Be the Change* initiatives.
- ⇒ PreLit, MiniLit and MacqLit literacy support programs.
- ⇒ EAL/D support teacher and team of education assistants working within the classroom to support students for whom English is a second language.

Introduction from the Principals *cont.*

Throughout 2017 we have been rigorously self reviewing our school. Guided by the Leadership team, school board and staff undertook a review of the four focus areas of the 2015—2017 Business Plan analysing national data, school based assessments, surveys and report documents. Our reflections and actions were documented and made available via the school website as the 2017 Biannual Review. In

Term we One were engaged in our Department of Educational Services (DES) Independent Public School (IPS) Review.

The feedback from this review, together with our comprehensive process of self review have guided our community in identifying four focus areas for school improvement; Empowering Excellence in Teaching, Inspiring Excellence in Learning, Working Together and Developing the Whole Child. These focus areas provide a sustainable pathway to continued school improvement and enhanced student outcomes.

Our school is generously supported by the parent community who are involved in a range of areas across the school program. The P&C, School Committees, Class Representatives and the School Board play an integral role in our success, development and progress. The DES reviewers commended the school on the communication between the board and the parent community and noted that the parents are very supportive of the school and the board's role within the school.

Winthrop Primary School reports against the Western Australian Curriculum in all learning areas and is guided by the School Curriculum and Standards Authority. Teaching staff members collaborate to implement, moderate and assess student progress. Their work is supported by the acquisition of a wide range of engaging, relevant and educational resources ensuring curriculum access to all students.

In 2017 as Co- Principals at Winthrop Primary School we are proud of our school's inclusive culture where students are provided with opportunities to progress in a safe environment where a strong link is maintained between the school and parents. Additionally, we have been acknowledged as a school that provides learning programs which contribute to pathways leading to meaningful and externally recognised outcomes beyond the school.

The staff at Winthrop Primary School are a collaborative, proactive team who bring a range of skills that benefit our students. We trust that by reading this report you are given an insight into our hard work and commitment and gain a sense of the active partnership we share with our community in ensuring an ongoing tradition of excellence in education as our students 'Learn and Grow Together'.

Kind regards,

Mark Wirtz and Karina Meldrum

Co- Principals

2017

2017 Highlights

Winthrop Primary School AFL Eagles Cup Interschool Champions.

Participation in interschool Cross Country Competition.

Winthrop Primary School Strings Ensemble adjudication of Outstanding at the Western Australian Schools Orchestra Festival.

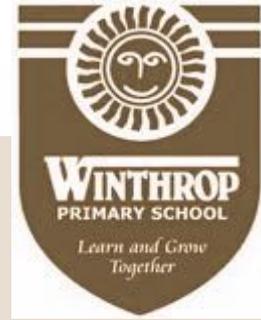
17 Year 6 students were offered and accepted places in specialist school programs across a range of private and public high schools.

Twenty seven Year 4 students won places in the Primary Extension and Challenge (PEAC) programs.

Winthrop Primary School continued to be recognised for outstanding leadership in Science and Technologies being recognised as a Teacher Development School for Science and Technologies.



SCHOOL PROFILE—Our School 2017



Principals

Mark Writz and Karina Meldrum

Manager of Corporate Services

Mool Bhargava

Deputy Principals

Patrick Sweeny

Albert Cianfrini

School Board Chair

Don Johnston

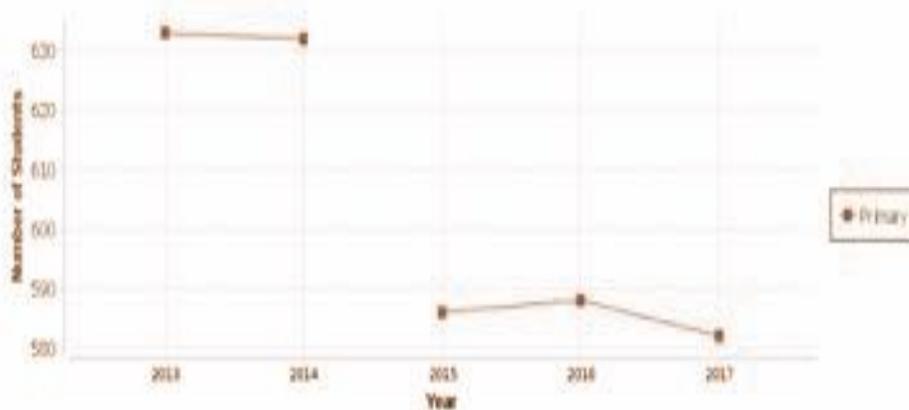
Staff Profiles

	2016	2017	2018
Administrative Staff			
Principal	1	1	1
Deputy Principal	2	2	2
Total Administrative Staff	3	3	3
Teaching Staff			
Classroom Teachers	8	11	9
Other Teaching Staff	10	10	9
Total Teaching Staff	18	21	18
Other Support Staff			
Library / Information	1	1	1
Learning / Information	1	1	1
Other Non-Teaching Staff	10	10	10
Total Non-Teaching Staff	12	12	12
Total	33	36	33

Primary

	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(41)	76	81	84	67	84	96	94	623
Part Time	80								

Student Number Trends



How we worked toward our Business Plan 2015—2017 targets in 2017

Building our Environment

The Winthrop Primary School community works together to support all students in becoming successful learners, confident and creative individuals, and active and informed citizens.



Building our Partnerships

Parents are our partners and together we will build on and extend our local and broader community partnerships to improve our learning program, facilities and reputation.



Highlights and activities

Community and student engagement in support of initiatives has been strong

- ◆ Nature playground areas a popular play space for students. Maintained by staff and volunteer parents.
 - ◆ Construction of a bush tucker garden.
 - ◆ Roots and Shoots group 'soup stall' to raise monies for elephant sponsorship and David Sheldrick wildlife trust.
 - ◆ Year 5 students meeting with Dr Jane Goodall, founder of Roots and Shoots, in recognition of the outstanding work students and parents, mentored by their classroom teacher, have done in relation to creating and contributing to projects that help to solve global the problems.
 - ◆ Mobile phone recycling scheme.
 - ◆ Whole school engagement in the 'Be the Change' initiatives via class projects.
 - ◆ Providing food donations for St Patrick's Community Support Centre.
 - ◆ Providing personal items for dignity packages for homeless women.
 - ◆ Supporting Oxfam Community projects.
 - ◆ Autism Awareness Day.
 - ◆ Harmony Day.
 - ◆ Clean Up Winthrop Day.
 - ◆ Preparation of whole school breakfast for Walk to School day.
 - ◆ Development of leadership opportunities for senior years students as Blue Earth Leaders supporting the Blue Earth program for students in younger year levels.
 - ◆ Health specialist program offering explicit teaching and focus on student wellbeing, physical, emotional and social health.
 - ◆ Commencement of a School Chaplain to support pastoral care services at WPS.
 - ◆ Year 6 performance at the Indigenous War Veterans' Ceremony event at King's Park.
-
- ◆ Parent workshops including: 1-1 Device Information Sessions, Jade Lewis Drug Education, Protective Behaviours, Cyber Safety and Introduction to Connect.
 - ◆ High quality and reworked website maintained at a school level.
 - ◆ Whole school implementation of Connect as the key online platform channel for parent communication.
 - ◆ Continued partnerships with two long time sponsors of the school, Dr Chan and Winthrop IGA, providing the school with valuable funding.
 - ◆ Community links role continued and expanded to include Community Links teacher representative at all P&C meetings.
 - ◆ Active engagement of the School Board, members of the P&C and broader community in the Department of Educational Services Independent Public Schools Review.
 - ◆ Teacher Development School in Science and Technologies (TDS)
 - ◆ Highly successful community events including faction sports carnival, open night, PJ family book night, Quiz night and community Christmas Carols.
 - ◆ Extensive consultation with community in review of the 1:1 Device Program.
 - ◆ Construction of major building project funded by P&C—covering of the basketball court between A and B block.



Excellence in Teaching

The staff at Winthrop Primary School are committed to quality teaching and will continue to build their capacity to deliver quality learning opportunities in support of improved student outcomes.

- ◆ All staff have access to online NAPLAN Data Analysis through CNAP Best Performance software.
- ◆ Formulation of team based teaching and learning expectations in Literacy and Numeracy.
- ◆ The development of Whole School Literacy and Numeracy Plans
- ◆ The development and trial implementation of Whole School Instructional Framework.
- ◆ Increased staff engagement in data collection, moderation and analysis is being targeted with focus placed on NAPLAN and Bright path.
- ◆ Intervening years NAPLAN testing is used in planning and to set priority areas at an individual, year and whole school level.
- ◆ Formative Assessment focus group.
- ◆ Formative Assessment in classrooms — Visible Learning—Explicit Teaching focus.
- ◆ Performance Management processes were based on teacher need in relation to the targets in the Business Plan and Department of Education Strategic Documents and guided by Australian Institute for Teaching and School Leadership (AiTSL) standards.
- ◆ Performance management processes supported by regular and ongoing feedback of both a formal and informal nature.
- ◆ Review of performance management processes to ensure a consistent approach to the process and feedback provided to staff.

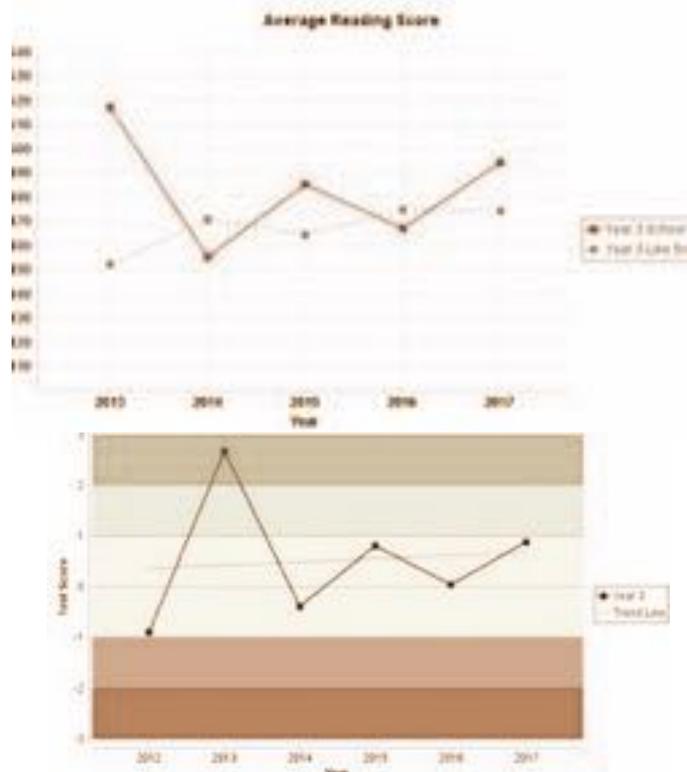
Learning Area Targets

English - Reading

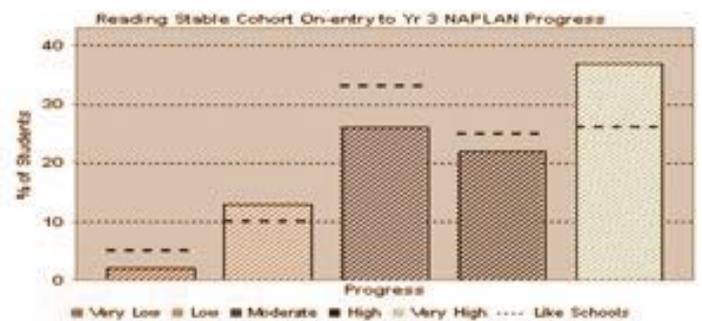
At Winthrop Primary School all students are encouraged and supported to strive for excellence and to achieve their potential.

What does the data tell us ?

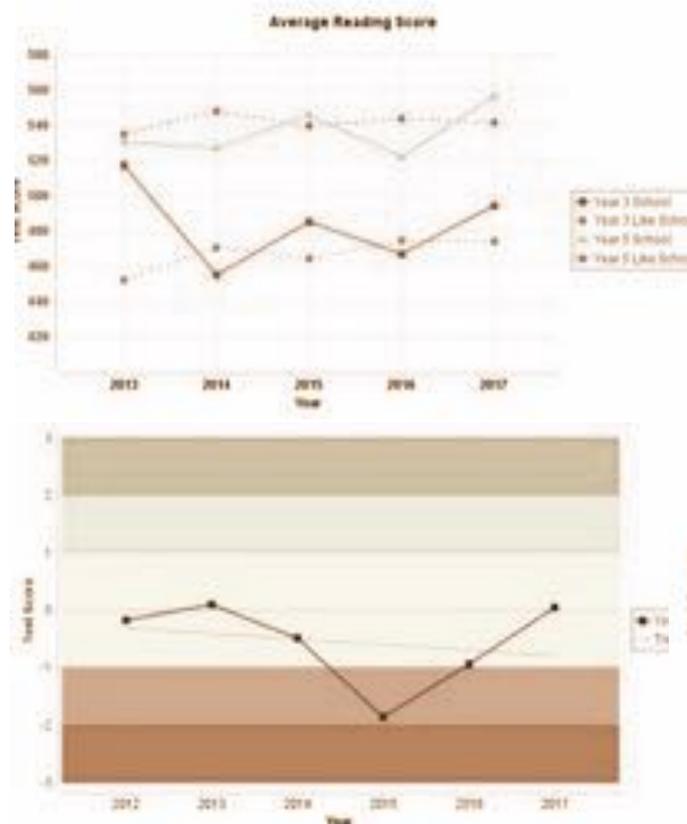
YEAR 3



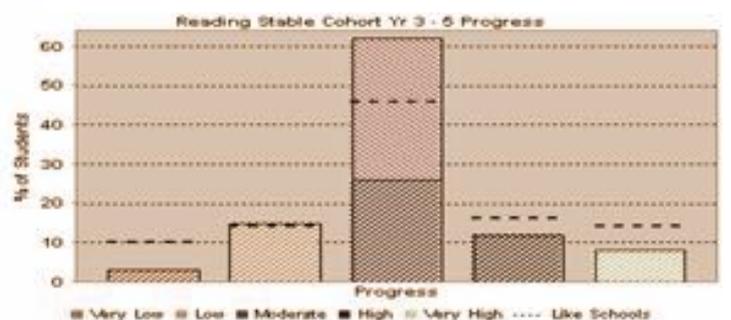
- ◆ Yr 3 WPS students achieved an average Reading score well above like schools.
- ◆ Yr 3 WPS students achieved an average Reading score above WPS trend line .
- ◆ Yr 3 WPS students achieved an average Reading score of significantly higher achievement in Excellent category than like schools.
- ◆ 21% more students in high band 6 than like schools 27% more students in high band 6 than state.



YEAR 5



- ◆ Yr 5 WPS achieved an average Reading score above like schools.
- ◆ Yr 5 WPS students achieved an average reading score above WPS trend line.
- ◆ Yr 5 WPS students achieved a significantly higher average reading score than the 2016 WPS average reading score.
- ◆ Yr 5 WPS students progress in Reading 2015—2017 is below like schools.



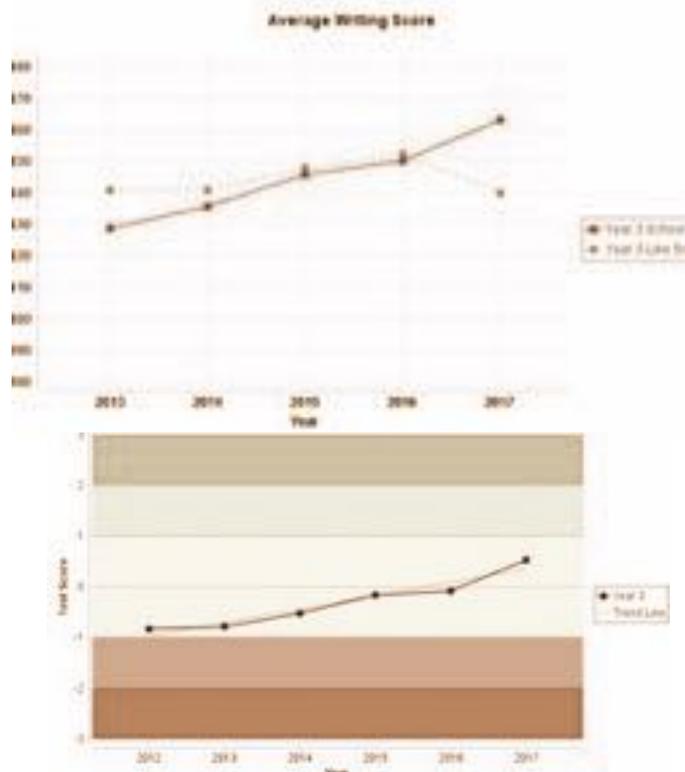
Learning Area Targets

English - Writing

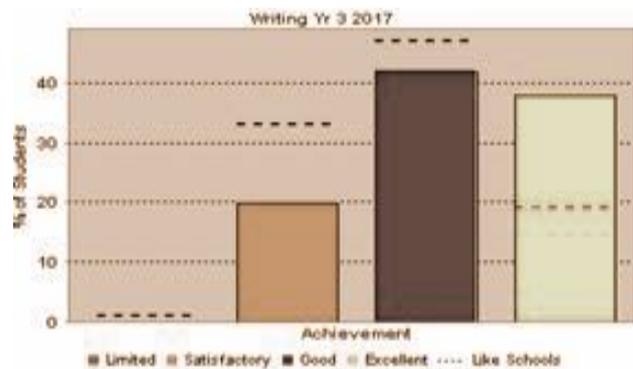
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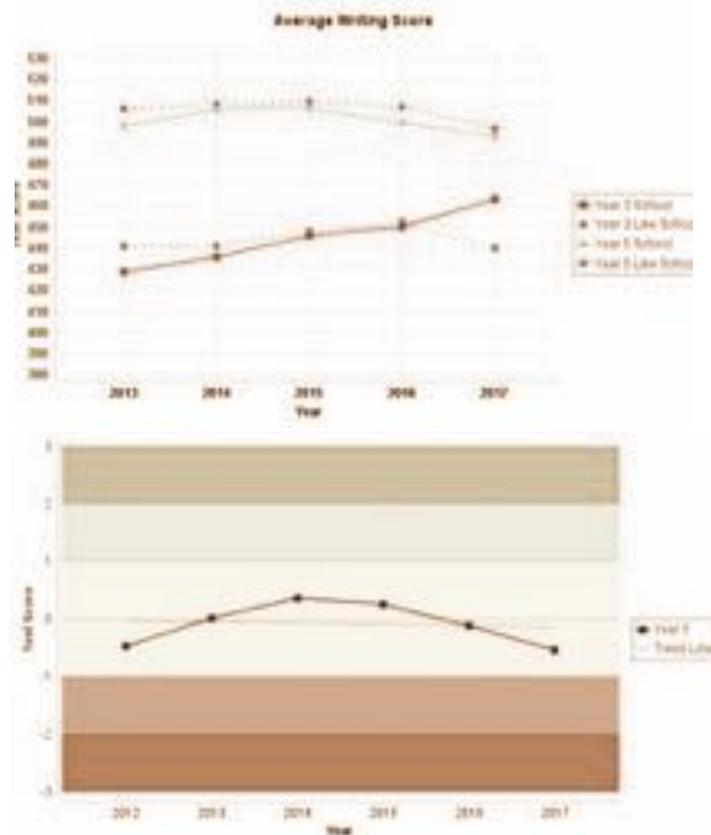
YEAR 3



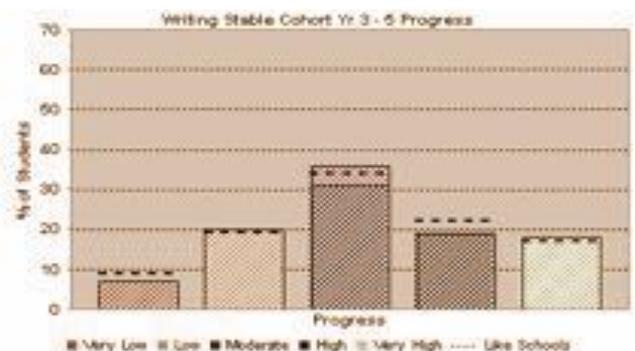
- ◆ Yr 3 WPS students achieved well above like schools.
- ◆ Yr 3 WPS students achieved average Writing score above WPS trend line.
- ◆ Yr 3 WPS students achieved average Writing score Significantly higher achievement in Excellent category than like schools.
- ◆ 21% more students in high band 6 than like schools 27% more students in high band 6 than state.



YEAR 5



- ◆ Yr 5 WPS students achieved a lower average writing score than like schools.
- ◆ Yr 5 WPS students achieved a lower average Writing score than the 2016 WPS average Writing score.
- ◆ Like schools also achieved lower average score in Writing than in 2016.
- ◆ Year 5 WPS students were below own trend line.
- ◆ Year 5 WPS students made very similar progress between 2015—2017 as like schools in NAPLAN Writing.



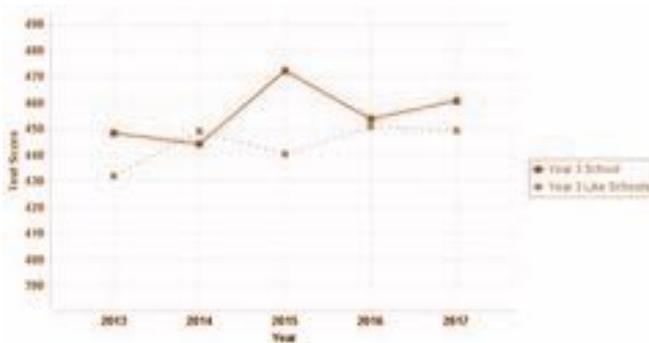
Learning Area Targets

Mathematics

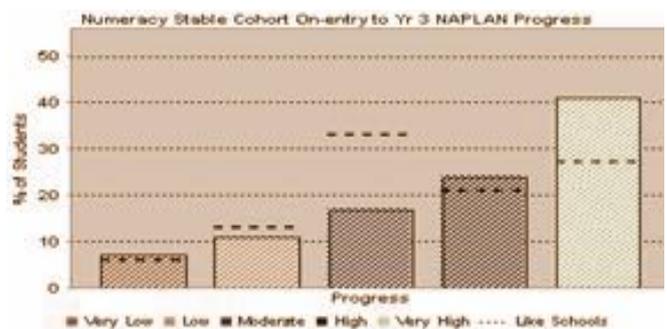
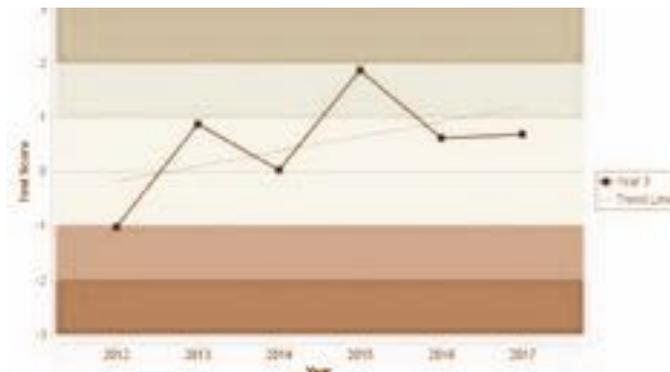
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What does the data tell us ?

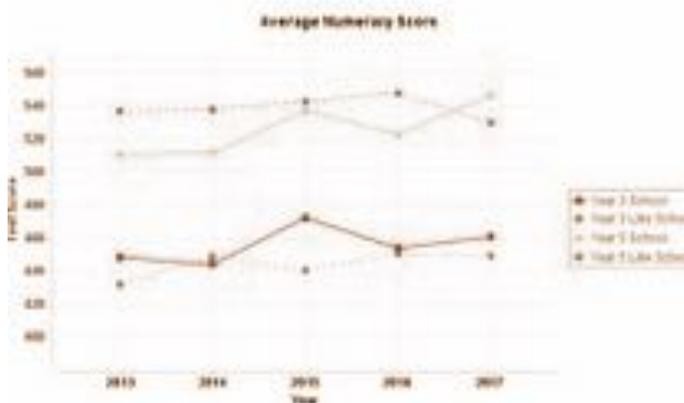
YEAR 3



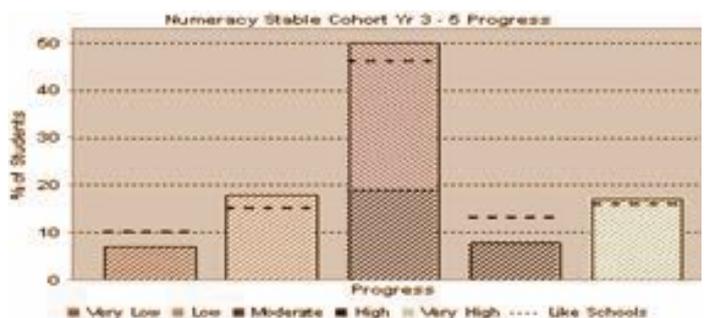
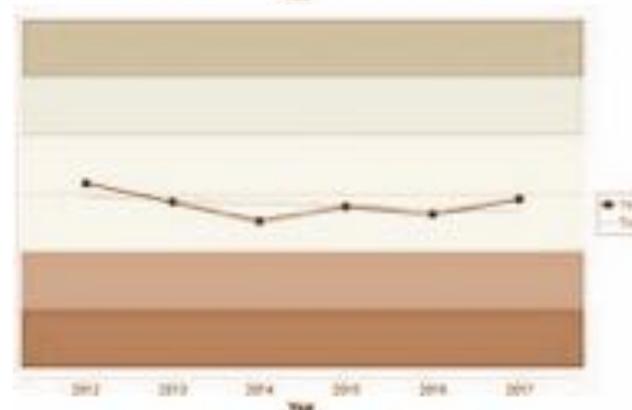
- ◆ Year 3 WPS students average test score in Numeracy was above like schools and above WPS 2016 Numeracy average test score.
- ◆ Year 3 WPS students average test score was below own trend line.
- ◆ Year 3 WPS students were well above like school students in the 'very high' progress category of Yr. 3 On-entry to Yr. 3 Numeracy NAPLAN.



YEAR 5



- ◆ Year 5 WPS students average test score in Numeracy was above like schools and significantly above 2016 WPS Numeracy average test score.
- ◆ Year 5 WPS students average test score was above own trend line.
- ◆ Yr 5 WPS students made greater Yr 3-5 progress in Numeracy between 2015—2017 as compared to like schools.



Excellence in Learning—Data Summary

What does the data tell us?

	Year 3			Year 5		
	2015	2016	2017	2015	2016	2017
Numeracy	1.2	0.0	0.7	-0.2	-0.4	-0.1
Reading	0.8	0.0	0.2	-1.1	-0.9	0.0
Writing	-0.2	-0.1	0.5	0.3	-0.1	-0.8
Spelling	0.8	0.4	1.2	0.2	0.8	-0.6
Grammar & Punctuation	1.0	0.3	0.6	-0.1	-0.8	-0.3

Above Expected - more than one standard deviation above the predicted school mean
 Expected - within one standard deviation of the predicted school mean
 Below Expected - more than one standard deviation below the predicted school mean
 If blank, then no data available or number of students is less than 5

Comparative Performance

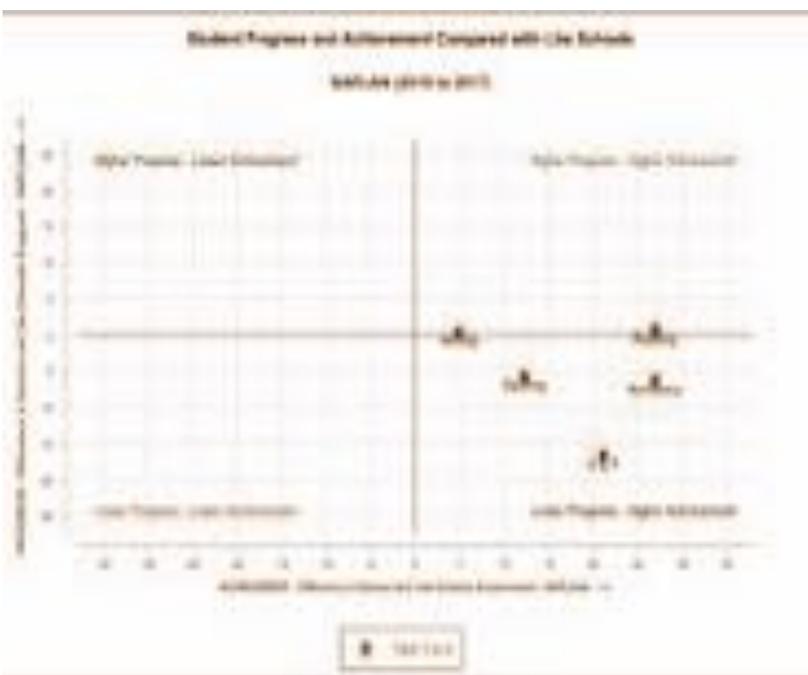
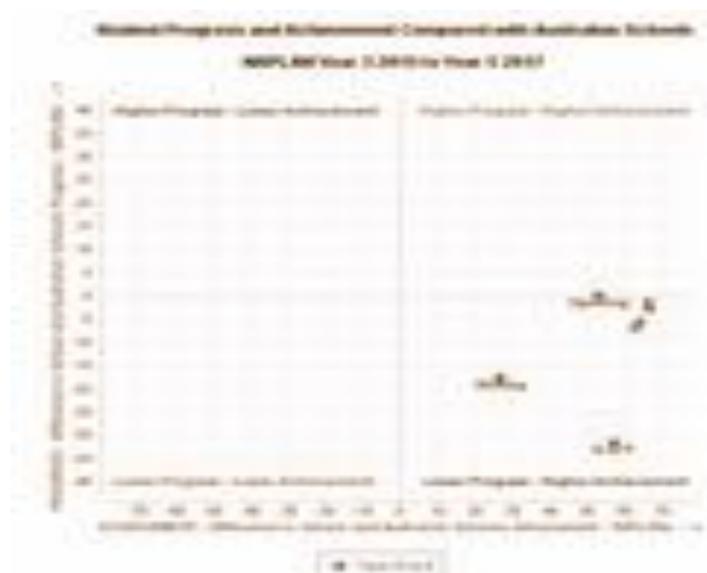
- ◆ WPS students performed within one standard deviation or better of the predicted school mean in all NAPLAN areas in 2017.
- ◆ Yr 3 WPS students in Spelling in 2017 performed more than one standard deviation above the predicted school mean. Greatest deviation from this predicted mean being Year 5 Writing.

Progress and Achievement compared to All Australian Public Schools:

- ◆ WPS students made higher progress and higher achievement than all Australian Public Schools from Years 3-5 in Spelling between 2015—2017.
- ◆ WPS students made lower progress yet higher achievement in Reading, Numeracy, Writing and Grammar and Punctuation than all public schools from 2015—2017

Progress and Achievement compared to Like Schools:

- ◆ WPS students made higher progress and higher achievement than like schools from Years 3 to 5 in Writing and Reading between 2015—2017.
- ◆ WPS students made lower progress yet higher achievement in Spelling, Numeracy and Grammar and punctuation than like schools from 2015—2017.



Languages — Japanese

Music



Health and Physical Education



Highlights and activities

Specialist Languages (Japanese) Education lessons 50 min. per week pre-primary—Yr. 6

- ◆ WPS Hosted international exchange with students from Gunma Kokusai Academy.
- ◆ Engagement in professional learning through the Japanese Language Teachers Association of Western Australia.
- ◆ Whole school Japanese Day Celebration.

Specialist Arts (Music) Education lessons 50 min. per week pre-primary—Yr. 6

- ◆ Performance by invitation at Indigenous War Veterans' Ceremony—Department of Veterans' Affairs—Kings Park.
- ◆ A number of GATE placements in Music at Churchlands and Rossmoyne Senior High Schools and John Curtin College of Arts.
- ◆ Performance at Crown Theatre for Western Australian Government Schools Music Society
- ◆ Big Band Bash—strengthening interschool partnerships and networks.
- ◆ Music Count Us In.
- ◆ Massed Choir performance at Perth Concert Hall.
- ◆ String Ensemble adjudication of 'Outstanding' at the Western Australian Schools Orchestra Festival.
- ◆ Samba band performance Faction Sports Carnival.
- ◆ ANZAC Service musical support.
- ◆ Winthrop Primary School Band —annual performance for community
- ◆ Musica Viva and Orchestra specialist excursions
- ◆ End of year Carols event for school and the wider community

Specialist Health Education lessons 50 min. per week pre-primary—Yr 6

- ◆ Blue Earth Student Leadership Program
- ◆ Parent and student workshops Jade Lewis—Drug Education
- ◆ Wellbeing—Yoga sessions variously including P—6 classes
- ◆ Protective Behaviours parent workshops.
- ◆ Re-working of student Attitude, Behaviour and Effort rubrics in line with Habits of Mind.
- ◆ Provision of pastoral care supports variously including a range of students and staff members.
- ◆ Edu-dance extended to include classes from Years 1-5. Edu-dance concert attended by very interested and supportive family and friends.
- ◆ Implementation of WPS Physical Education Scope and Sequence — PP-6 all classroom teachers.
- ◆ Faction Sports Carnival - Athletics, Cross Country, Swimming.
- ◆ Participation in interschool Sports—Eagles Cup, Cross Country, Swimming
- ◆ Participation of students PP—5 in swimming lessons with Yr 6 students offered lessons in beach swimming at Cottesloe Beach.
- ◆ Engagement of classes in the Blue Earth program to support students in gaining an increased understanding an level of skill with regard to their physical activity.

EAL/D



EAL/D Coordinating teacher and Education Assistants in class support program

- ◆ EAL/D support across K-6 provided by coordinating EAL/D teacher and 2 Education Assistants.
- ◆ Engagement of parent community via welcome afternoon teas once per term.
- ◆ Use of EAL/D progress maps for monitoring progress of EAL/D students.
- ◆ Facilitation of cross curricular priorities through the sourcing of bilingual texts, posters and guided reading books which reference Asian and Indigenous cultures.
- ◆ Whole school celebration of cultural diversity through Harmony Day activities.

Specialist Arts (Drama) Education lessons 50 min. per week pre-primary—Yr 6

- ◆ WILD Troupe after school drama workshops.
- ◆ Drama performance at the Western Australian Government Schools Music Society Concert.
- ◆ WILD Troupe performed at lunchtime during 'Buskers Week'.
- ◆ Parent engagement and support in production, classroom set up, support of curriculum incursions and excursions.
- ◆ Collaborative planning and linking of oral language skills development across all areas of the curriculum.
- ◆ WILD troupe students compered Community Christmas Carols evening.
- ◆ Incursions / excursions organised by specialist teacher to expand students' experience of theatre and performance.

Humanities and Social Sciences

Classroom Teachers

Implementation of the Western Australian Humanities and Social Science (HaSS) Curriculum, comprising of:

- ⇒ Geography and History (Pre-primary, Year 1 and 2 students).
- ⇒ Civics and Citizenship, Geography and History (Years 3 and 4).
- ⇒ Economics and Business, Civics and Citizenship, Geography and History (Years 5 and 6)



Specialist Science lessons 50 min. per week pre-primary—Yr 6

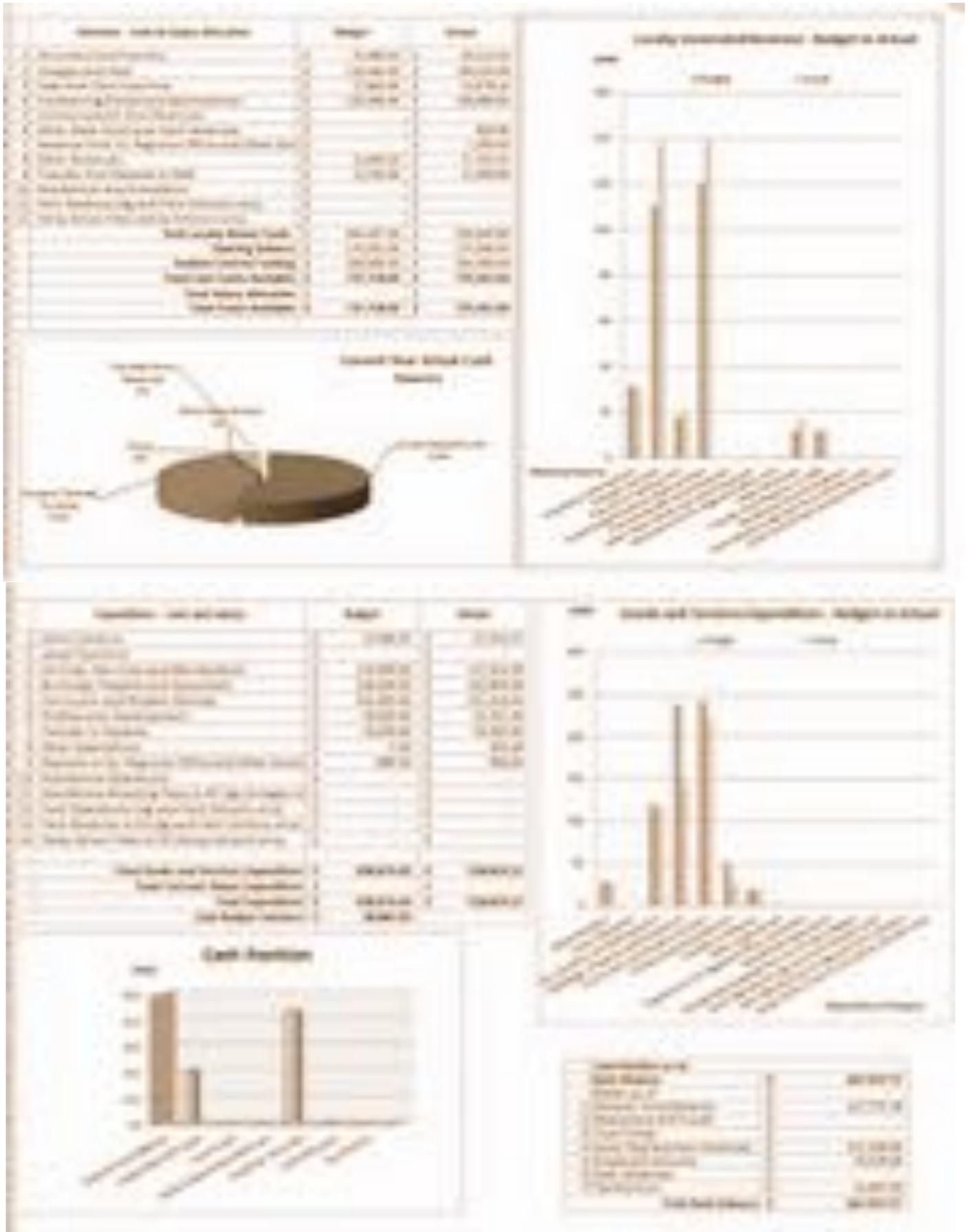
Followed up by classroom teacher with a minimum of a 70 min. session per week

- ◆ Teacher Development School in Science and Technologies.
- ◆ Collaborative science program, with the specialist and classroom teachers meeting to plan and implement two sessions per week. The specialist teacher offering practical learning opportunities and the classroom teacher following up to consolidate content and review skills.
- ◆ Set up of aquaponics garden
- ◆ Implementation of moderated assessment of student work on Brightpath calibrated assessment scale.
- ◆ After school STEM (science, technology, engineering, maths) club established
- ◆ Lunchtime robotics club for technologies established.

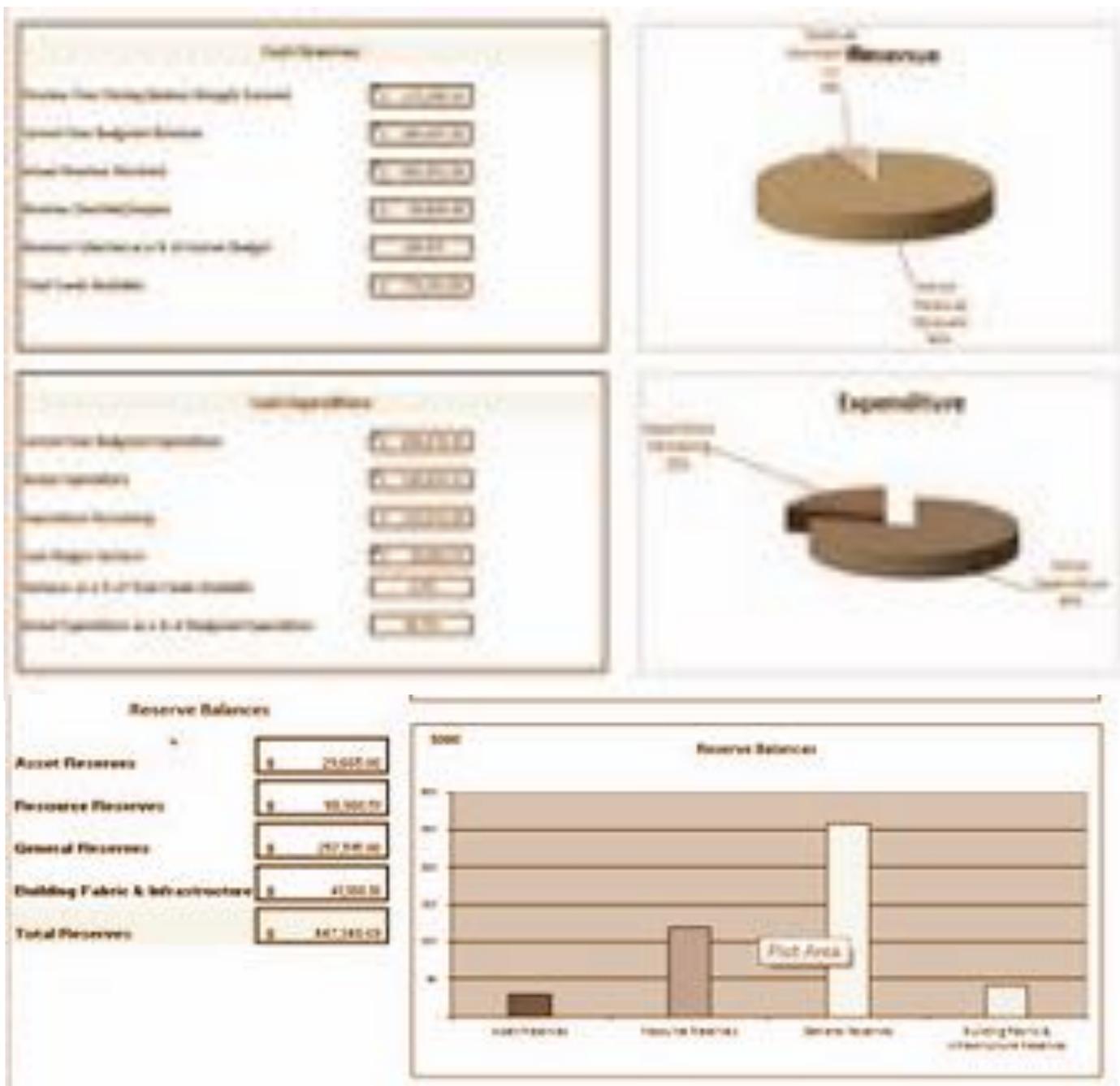
School Finances 2016

Review and Expenditure Financial Summary

END OF YEAR 2017



School Finances 2017 *cont.*



The graphs indicate that Winthrop Primary School is in a sound financial position for 2017 .

The school finances are under continual scrutiny by the Principal, Manager of Corporate Services, the school Finance Committee and School Board.

The external Department of Educational Services Independent Public Schools Review found the financial management of Winthrop Primary School to be sound and noted that the allocation of resources is linked to operational plans to ensure enriched learning opportunities for students.

In 2017 the school received 80% of parent voluntary contributions and the school was fortunate to receive ongoing financial support from the Winthrop Primary School Parents and Citizens Association (P&C). During 2017, the P&C generously funded the significant building work associated with the covering of the A/B block basketball court.