

# **Homework Policy**

#### Definition of Homework:

It is important that parents, teachers and students understand that homework should not be limited to worksheets, question and answer, homework book activities.

Activities including reading for pleasure, completing puzzles, building a cubby, cooking, art and craft, listening to music, finding out about the family history or playing are all equally important to completing traditional academic homework tasks.

## Rationale

Homework provides the students with opportunities to revise, consolidate, enrich and extend their classroom learning. It also extends the time available for the exploration of new ideas and new situations. Homework can also aid teachers and parents in partnership to support their children in developing positive homework habits. The following principles and guidelines will aid teachers in partnership with parents to formulate their approach to setting homework.

## **Principles**

• Homework may be set by classroom teachers to support the development of the student's independence as a learner.

## • It is not compulsory that homework is set or completed.

• Homework can take a number of forms, depending on the purpose for which it is set.

• Homework must be disassociated from any form of punishment or means of securing discipline.

• The amount of homework set should not impinge on family activities or induce stress or work overload on the student.

## Guidelines

• Teachers will monitor set homework.

• Homework should avoid dependence on unreasonable levels of parental assistance or resources that are not readily available to the student.

• At the initial Teacher Parent Meeting teachers should inform parents of their homework framework and expectations, based on the school Homework

## Policy.

• Homework can consist of consolidation, practice, completion of set tasks, research and a range of activities designed by the teacher as appropriate.

• The homework set will form part of a learning program that is responsive to student needs.