



Winthrop Primary School – Learning Enrichment Policy 2024- 2026

Rationale

Gifted and talented, high achieving and high potential students are a part of the population at Winthrop Primary School (WPS). A student's potential and or giftedness is not always apparent in regular curriculum areas and not always evident in outcomes. While the gifted and talented and high potential students exhibit some common traits, no two gifted students possess the same characteristics and interests.

It is important for high potential students to be supported to develop their specific gifts and talents and that these be valued and fostered by teachers, parents, peers and the community.

The enrichment programmes offered at WPS supplements the educational program of the student at school and contributes to the achievement of desirable outcomes for the student.

Guidelines

- WPS plans and implements strategies to identify gifted, talented and high potential students.
- The identification processes for gifted, talented and high potential students is inclusive, and no student is educationally disadvantaged based on racial, cultural or socio-economic background, physical or sensory disability or gender.
- Learning Enrichment at WPS is flexible and continuous and allows for the recognition of gifts and talents which may emerge at various stages of the child's development.
- Learning Enrichment at WPS is data based and utilises information from a variety of sources including classroom teacher, observation and assessment, as well as knowledge obtained from specialist teachers, parents, carers and peers.
- Learning Enrichment at WPS is supported by a Gifted and Talented (GATE) Learning Support Coordinator, Specialist Music Teacher with the program overseen by GATE Coordinating Deputy Principal.
- Quality teaching, and resourcing will support the development of a learning environment which enables the outstanding abilities of students to emerge, be nurtured and recognised.

Procedures

Department of Education Selective Programs

Department of Education provided gifted and talented programs. [Gifted and Talented - Department of Education](#)

Gifted and Talented students at WPS identified and supported through the DoE Primary Extension and Challenge Program (PEAC). These programs may incur a cost met by the parent. [Gifted and Talented - Department of Education](#)

Students at WPS have access to the DoE Instrumental Music Program. Selection into this program is based on musical aptitude testing and other criteria. Selected students will receive free instrumental tuition and the opportunity to participate in a range of music enrichment activities. [Instrumental music - Department of Education](#)

School Based Programs

Launch Club an enriched and challenging extension learning opportunities for students Yrs 3-6.

Launch is coordinated by Enrichment Learning Support teacher.

Inclusion in the Launch Club based on student achievement and progress, academic marks from NAPLAN, PEAC and the school's Data Wall analysis of in school assessments. Teacher judgement guides selection processes as attitude, behaviour, effort and engagement in other enrichment programs is considered.

*Note: Students **cannot** be in Launch Club if they already participate PEAC. (PEAC is a DoE Tier 1 enrichment - See previous page. Launch Club is a school-based Tier 2 enrichment).*

How it works

- Student agency is at the core of the Launch Framework.
- 'Student Voice' interview questions to create a personal profile for each student.
- Coordinating teacher utilises student feedback to align supports, programs and options to extend and motivate their learning including, but not limited to; encouraging participation in a variety of English, Maths and STEM related competitions, a series of workshops with authors and illustrators at the Fremantle Literature Centre for the Young Writer's Collective. Additionally, participation in Young Leaders conferences, visits to the Minerals and Resources Jobs of the Future Expo, Scitech School STEM Challenges are other opportunities which have preciousely been offered.
- Year five Launch students work towards completing a 'personal project' each year that they are inspired to create and strive towards completing for the school's open night in early Term Four. These projects are usually STEM based and showcase each student's ability to be innovative and creative and use their critical thinking skills.
- Enrichment opportunities are introduced and tailored to meet the needs of students and due to this, these may change from year to year. Participation in Launch Club challenges students to utilise higher order thinking skills and encourages them to develop personal attributes such as resilience, persistence and discipline.

Band Program

- The Band Program is open to interested children by self-nomination.
- The school works in partnership with parents to ensure that engagement in the band program is contributing to the achievement of positive outcomes for the child's learning.
- This program is delivered by private instrumental tutors.
- The instrumental tutors are not employed by Department of Education.
- Parents / Carers enter into a documented, private agreement with the tutor.
- This agreement must be presented to the Principal who must sign off before tuition commences.
- Instrumental lessons may be held in or *outside of school hours (preferred by the school)*.
- Where instrumental lessons are held in school hours, they cannot replace regular school education programs.
- Where instrumental lessons are held in school hours, and staff become concerned that involvement in the program is negatively impacting learning outcomes for the child, the parents will be contacted immediately.

- Please note: *The Principal may vary or terminate private tutor agreements at any time.*

How it works:

- Children receive a 30-minute group lesson once per week, which may or may not be in school time.
- They attend a one-hour band rehearsal once per week.
- Parents pay a fee directly to the instrumental tutor (approx. \$130 per term) for lessons and an additional band membership fee (approximately \$100 per year).
- Parents must provide an instrument.

The Band Program commences in Year 5 and children are expected to remain in the program until the end of Year 6. Instruments offered are: flute, clarinet, saxophone, trumpet, trombone and percussion. No previous musical experience is necessary.

Note: The principal may terminate or vary a child's inclusion in the private tutor instrumental program at any time.

The school policy is that children will participate in one musical enrichment program (IMSS OR Band) unless there are exceptional circumstances.

References

Launch Guidelines – Appendix 1

Department of Education: Private Tutors in Public Schools Policy (2021) [Private Tutors in Public Schools \(education.wa.edu.au\)](https://www.education.wa.edu.au/private-tutors-in-public-schools)

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